

German at A/AS Level



*‘Deutschland bildet das Zentrum Europas’
(Barack Obama)*

Welcome to your Advanced German studies

It is great that you have opted to continue with your German and we are sure that you will enjoy the variety of the course. This pack contains an overview of the year 12 course, details of the bridging work which we would like you to submit in September and some more ideas for practising your German right now.

Overview of your year 12 course

Date	Work covered
Half Term 1	<p>During this first half term we will be aiming to ‘bridge the gap’ between your knowledge of G.C.S.E. German and new A.S. vocabulary and grammar.</p> <p>Grammar: We will be revising the following key tenses: present, perfect, imperfect, future, conditional, pluperfect. You will be given a global test on these before Parents’ Evening towards the end of the half term.</p> <p>We will also revisit the case system, pronouns, adjectival endings etc alongside the topics we study.</p> <p>Topics covered</p>

	<p>Teacher 1: Youth culture (fashion and the importance of image, different types of music and the role of music and TV in German speaking countries)</p> <p>Teacher 2: The « virtual » society (how do people use the Internet, impact and dangers of social networks, future developments)</p>
Half Term 2	<p>Finish any of the aspects of the above topics and begin:</p> <p>Teacher 1: The changing nature of the family in German speaking countries (relationships between parents, grandparents etc, single parent families, blended families, marriage, homosexual couples, cohabitation etc)</p> <p>Teacher 2: Festivals and traditions (roots and origins of festivals, social and economic importance of festivals today, diversity of traditions in German speaking countries)</p>
Half Term 3/4	<p>Finish the topics above and begin:</p> <p>Teacher 1: Art and Architecture (influenced and role today, how they shape our everyday life, developments from past to present and into future)</p> <p>Teacher 2: Berlin past and present (influence of history and culture on Berlin and challenges of life in a modern multicultural city)</p> <p>Teacher 1: German film (themes, techniques and socio-cultural context in cinema, study of a German film from the specification: Das Leben der Anderen by von Donnersmarck)</p>
Half Term 5	<p>Oral and written external exams for AS students. Internal exams for A level students and essay as well as grammar practice</p>
Half Term 6	<p>Teacher 1: Aspects of German speaking society: Current issues (for A level students)</p> <p>Teacher 2: possibly start literary text from specification: Friedrich von Duerrenmatt: Der Besuch der alten Dame</p>
August	AS Results



Bridging work:

To make a good, confident start in September it is very important that your understanding of the main GCSE **tenses and other grammar points** is secure. Before you start the course please revise the following:

Tenses: Present, perfect, imperfect, future. **Case system:** nominative, accusative, dative **Word order:** verb 2nd in main clause, verb to end in subordinate clause, Time Manner Place. You will be asked to complete a short grammar test in the first few weeks of term so that we can assess this. Feel free to compile a list with any questions that may arise during your grammar revision and to contact Mrs Lacey vlacey@newsteadwood.co.uk or Mrs Casey on ecasey@newsteadwood.co.uk if you are really stuck!

Please also **do two presentations** of approximately 200 words each on the following topics:

- 1) a **piece of writing of approximately 200 words about a German speaking musician/singer**. Include details about his/her life, examples of their songs with themes and extracts of the lyrics, their biggest successes and your opinion about the music.
 - ★ Bring this to your first conversation lesson with our Foreign Language Assistant, who will discuss it with you.
 - ★ It would be great if you could also do a PowerPoint presentation so that you can present the main points to the others in class.

- 2) a **piece of writing about a German/Austrian/Swiss artist or architect**.
 - ★ You can use the German version of Wikipedia to help you with your vocab/writing, but please don't copy and paste whole paragraphs!
 - ★ mention a few facts about their life, main pieces of art, how popular they are/were and do a short description of one of their art pieces.

3) Finally please do the following grammar worksheet:

Grammar:

Section one: Present tense: Translate the following (if you are unsure revise the verbs first:

e.g I buy – ich kaufe

1. You go by car
2. We are at school.
3. He becomes rich.
4. The teacher talks.
5. My family and I get up early.

Section two: Perfect Tense e.g I (have) bought – ich habe gekauft

1. My parents have gone out. (ausgehen)
2. My grandmother (has) stayed at home
3. You (have) helped me.
4. Max und Maria (have) met in the town centre (sich treffen)
5. He ate/has eaten a big cake.

Section three: Imperfect tense e.g. I bought – ich kaufte

1. We went to the cinema.
2. My parent went to America.
3. I had to do my homework (müssen)
4. My sister cooked the dinner.
5. You were in my primary school class.

Section Four: Irregular Verbs:

Infinitive:	3rd Person Sing. Present tens	Imperfect	Perfect
fahren			
helfen			
nehmen			
finden			
kennen			

**Section Five: Word order Rearrange e.g. statt/ Das Oktoberfest/ in München/
im Herbst/ findet/ jedes Jahr**

**– Jedes Jahr im Herbst findet das Oktoberfest in München statt or Das Oktoberfest
findet jedes Jahr im Herbst in München statt.**

1. König Ludwig/ gebaut/ in Bayern/ viele schöne Schlösser / im 19. Jahrhundert/ hat
King Ludwig built a lot of beautiful castles in Bavaria in the 19th century.
2. 2017/ Angela Merkel/ zum vierten Mal/ die Bundestagswahlen/ gewonnen/ offensichtlich / hat
In 2017 Angela Merkel obviously won the elections for the fourth time.

For the next four sentences use the conjunction in brackets to connect the two sentences and change the word order.

**E.g. Viele Leute besuchen Salzburg. Mozarts Geburtshaus liegt da. (weil)
- Viele Leute besuchen Salzburg, weil Mozarts Geburtshaus da liegt.**

3. In vielen Familien gibt es manchmal Krach. Die Familienmitglieder lieben sich (obwohl)
4. (Nachdem) Sie sind in den Westen geflohen. Viele Ostdeutsche haben ihre Verwandten in der DDR nie wieder gesehen.
5. ö(Als) ich war in der Grundschule. Ich habe die Harry Potter Bücher unheimlich gern gelesen.
6. (Wenn) Ich will mich erholen. Ich höre gerne Musik.

Listening and Reading in German: To improve your skills and your German cultural knowledge use some of the following websites, films and books

Aim to do a few of these activities or online courses and tell us what you have done and how you have found it!

Easy German - You Tube - yahoo

Has a range of short videos on cultural and grammar topics

<http://www.dw-world.de> This is the Deutsche Welle website

Listen to German radio and watch German TV live. Also interactive courses at different levels (deutsch lernen mit Deutsche Welle) a subtitled on-line soap opera for learners of German; slowly spoken news bulletins and videos with transcripts, glossary and exercises. Also 'Deutschland Labor' useful videos for German learners on different aspects of German life. You may find some of these still a little challenging, but it may be worth having a go.

<https://www.youtube.com/user/dwlearngerman> the YouTube learning site for dw

<http://www.goethe.de/ins/gb/lon/prj/asa/deindex.htm>

The Goethe Institute's site for students of German. A wide range of articles and courses on a number of topics. AS level would be the equivalent to B courses here, but you could even do some of the A1/2 materials, especially for revision. The Goethe Institut also has a range of cultural events .

<https://www.deutsch-lernen.com/> free online German courses

★ **German learning Blogs and online materials**

<https://www.fluentu.com/blog/german/learn-german-blogs/>

check out which one you like and do some of the activities

<http://www.bbc.co.uk/languages/german/> has a number of interesting activities and materials, also suggestions for online courses

<https://www.fluentu.com/blog/german/learn-german-with-music-songs/>

<https://www.youtube.com/channel/UCbxb2fge9oNggIAoYqsYOtQ> easy(ish) German videos

<https://www.youtube.com/user/slowgermanpodcast> podcasts with transcripts

<https://www.youtube.com/channel/UCaURsy4dyscx-4G2aMNKNKw/featured>

Kiki's Kitchen , if you're interested in cooking and learning German. She speaks very clearly and is easy to understand)

Films, such as "Good-bye Lenin" , "Baloon" , Das Leben der Anderen"

TV programmes, e.g. Deutschland 1983 on Channel 4

<https://www.channel4.com/programmes/deutschland-83>

All about what's going on in Germany, plus useful facts and figures.

<http://www.germany.info>

www.ard.de and www.zdf.de especially Logo! which explain the news simply.

What do I need before I start in September?

German text book – AQA A level year 1 and AS German, Oxford University Press,
ISBN: 978-019-836689-8

(NB: you will have access to an online textbook at home. However, we strongly recommend that you purchase the paper textbook too)

Viel Erfolg und viel Spass beim Deutsch
lernen!